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| Year 9 | AOs (level 4) | Tasks | Unit |
| Making Meaning | * recognises and understands the connections between oral, written, and visual language * thinks critically about texts with increasing understanding and confidence * recognises and understands how texts are constructed for a range of purposes, audiences, and situations * makes connections by thinking about underlying ideas within and between texts from a range of contexts * identifies oral, written, and visual features used and recognises and describes their effects |  | 9.2  9.3 |
| Creating Meaning | * is reflective about the production of own texts: monitors and self-evaluates progress, articulating learning with confidence. * constructs texts that show an awareness of purpose and audience through deliberate choice of content, language, and text form * adds or changes details and comments to support ideas, showing thoughtful selection in the process * demonstrates a good understanding of spelling patterns in written English, with few intrusive errors * uses a wide range of strategies to self-monitor and self-correct spelling |  | 9.2  9.3 |
| Year 10 | AOs (level 5) | Tasks | Unit |
| Making Meaning | * recognises, understands and considers the connections between oral, written, and visual language * thinks critically about texts with understanding and confidence * recognises, understands and considers how texts are constructed for a range of purposes, audiences, and situations * makes connections by exploring ideas within and between texts from a range of contexts * identifies oral, written, and visual features and understands their effects | Close reading of film  Range of film response to explore ideas of family and identity  Film language test | 10.2  10.3 |
| Creating Meaning | * is reflective about the production of own texts: monitors and self-evaluates progress, articulating learning with confidence. * constructs a range of texts that demonstrate an understanding of purpose and audience through deliberate choice of content, language, and text form * uses a wide range of text conventions, including grammatical and spelling conventions, appropriately, effectively, and with increasing accuracy. |  | 10.2  10.3 |

Term 2 Achievement Objectives; Years 9 and 10 (Levels 4 and 5)